

Teaching the Future

Research with teachers in England on climate
education and the curriculum

teachthefuture.uk



SAVE THE FUTURE

The world is
then
A HOPE
JUST
KEEP
SWIMMING

IT
WOULD
BE
WORTH
IT
WE

THE
WORLD
IS
GROWING
SO
FAST

LET'S
GO
WIN

THE
FUTURE
IS
GROWING
SO
FAST

THERE
IS
NO
PLANET
B

CLIMATE
CHANGE
IS
NOT
DEBATE

SYSTEM
CHANGE
NOT
CLIMATE
CHANGE

SYSTEM
CHANGE
NOT
CLIMATE
CHANGE

PULL
PLANKS
WE
WANT
TO
BE
EARTH

SYSTEM
CHANGE
NOT
CLIMATE
CHANGE

I
on
The
Loose
I
speak
in
trees
Do
you
want
to
lose
I
hope
I'll
break
your
KNEES

NESTEN

Climate and the curriculum

About the survey

Conducted by Teacher Tapp on 11th January 2022.

4690 secondary education teachers from across England were surveyed.

Data has been weighted to reflect the national population of teachers in England.

This report provides details of the results according to the main subject taught by respondents.



Teachertapp

Subject

breakdown: Maths

Which of the following are embedded in your school's curriculum, in your subject, in a meaningful and relevant way?

7%

Climate change

3%

Ecological crisis (i.e., biodiversity decline and the collapse of systems in nature that support life on our planet)

4%

Challenges for humanity that result from either or both of the climate emergency and ecological crisis

75%

None of the above

18%

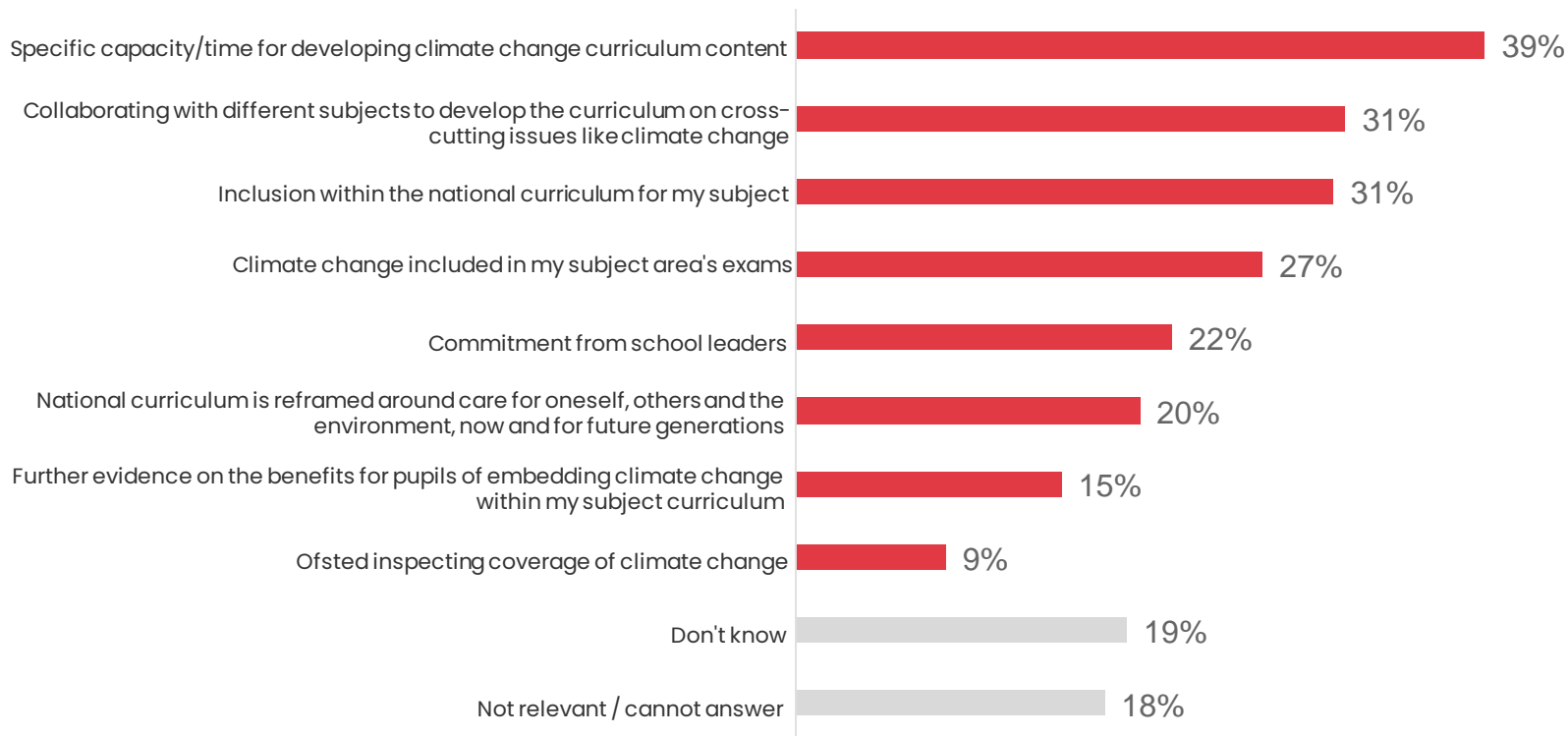
Say climate change isn't relevant to their subject

20%

Say the ecological crisis isn't relevant to their subject

What would most support you to embed **climate change** within the curriculum for your subject at your school? [top 5 choices]

Maths

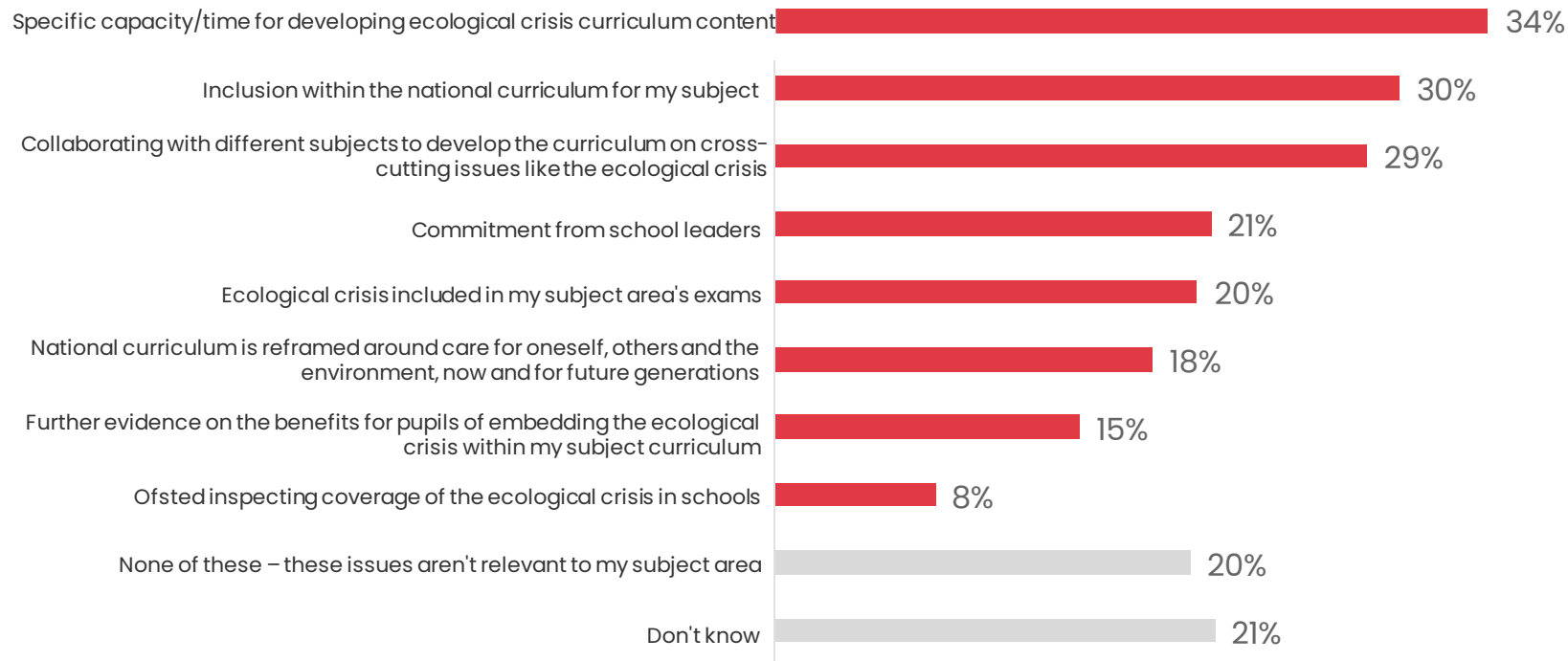


Base: 851

Balance: Not relevant/cannot answer

What would most support you to embed **the ecological crisis** within the curriculum for your subject at your school? [top 5 choices]

Maths



Balance: Not relevant/cannot answer

Subject

breakdown: English

Which of the following are embedded in your school's curriculum, in your subject, in a meaningful and relevant way?

17%

Climate change

7%

Ecological crisis (i.e., biodiversity decline and the collapse of systems in nature that support life on our planet)

12%

Challenges for humanity that result from either or both of the climate emergency and ecological crisis

63%

None of the above

10%

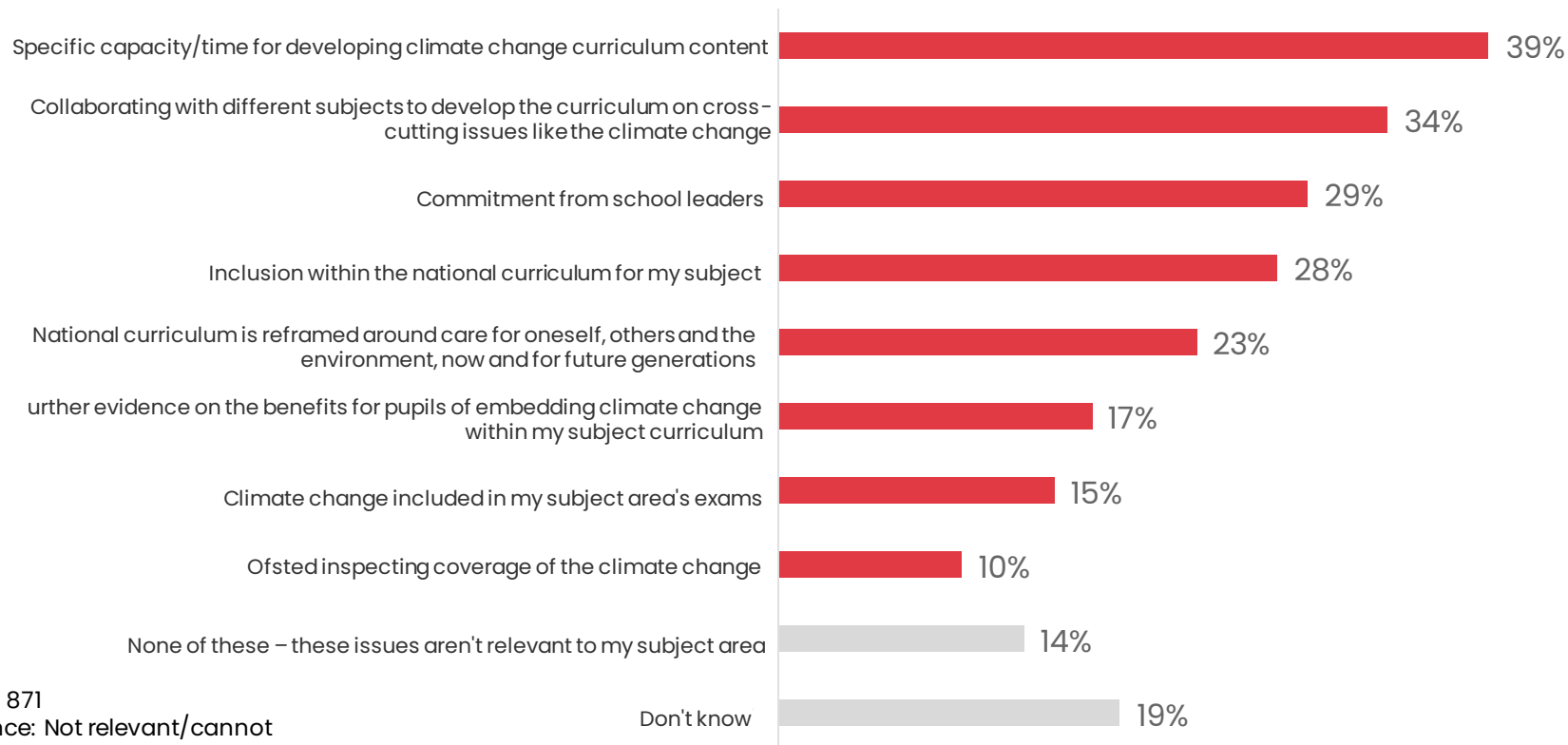
Say climate change isn't relevant to their subject

14%

Say the ecological crisis isn't relevant to their subject

What would most support you to embed **climate change** within the curriculum for your subject at your school? [top 5 choices]

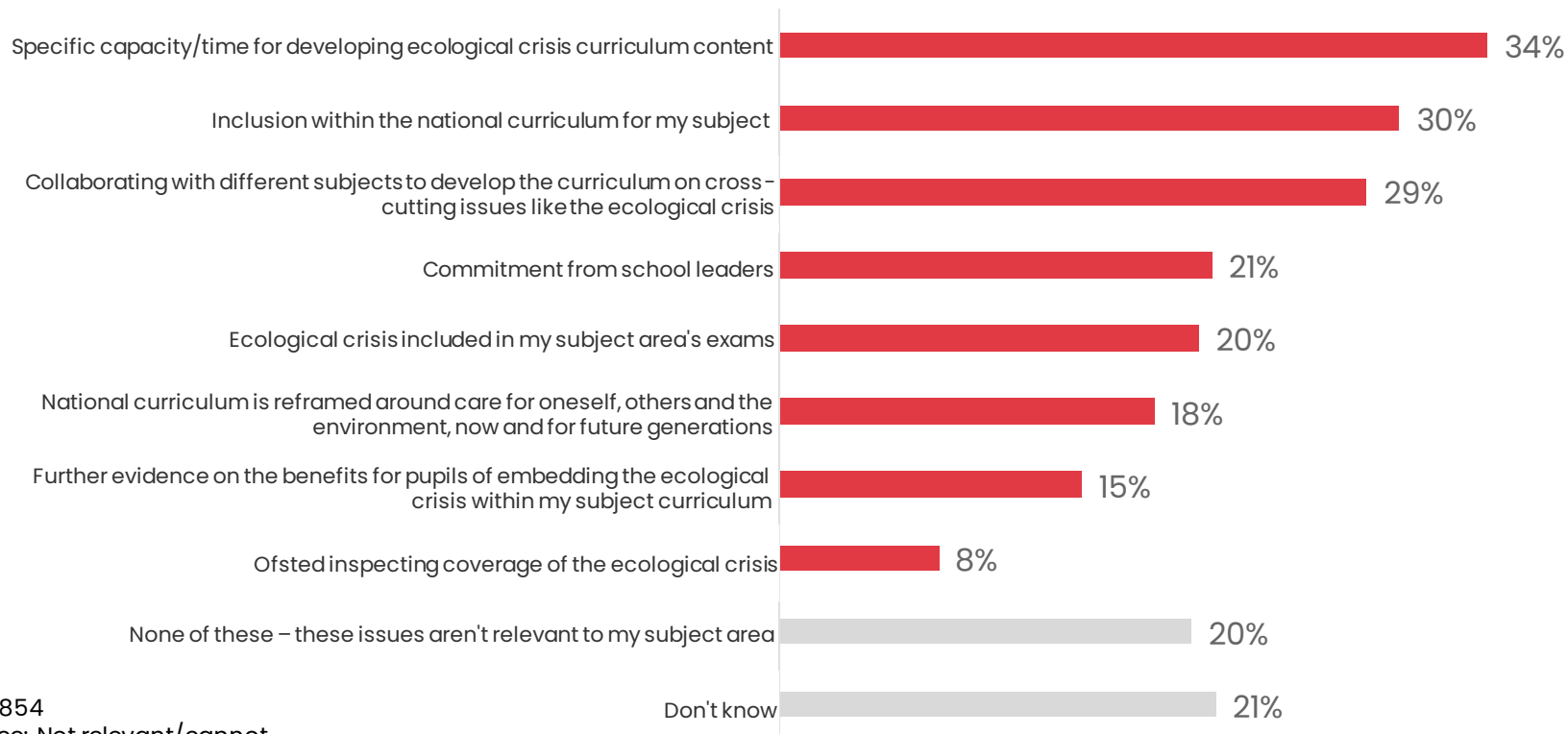
English



Base: 871
Balance: Not relevant/cannot answer

What would most support you to embed **the ecological crisis** within the curriculum for your subject at your school? [top 5 choices]

English



Base: 854
Balance: Not relevant/cannot answer

**Subject
breakdown:
Science**

Which of the following are embedded in your school's curriculum, in your subject, in a meaningful and relevant way?

67%

Climate change

49%

Ecological crisis (i.e., biodiversity decline and the collapse of systems in nature that support life on our planet)

34%

Challenges for humanity that result from either or both of the climate emergency and ecological crisis

24%

None of the above

3%

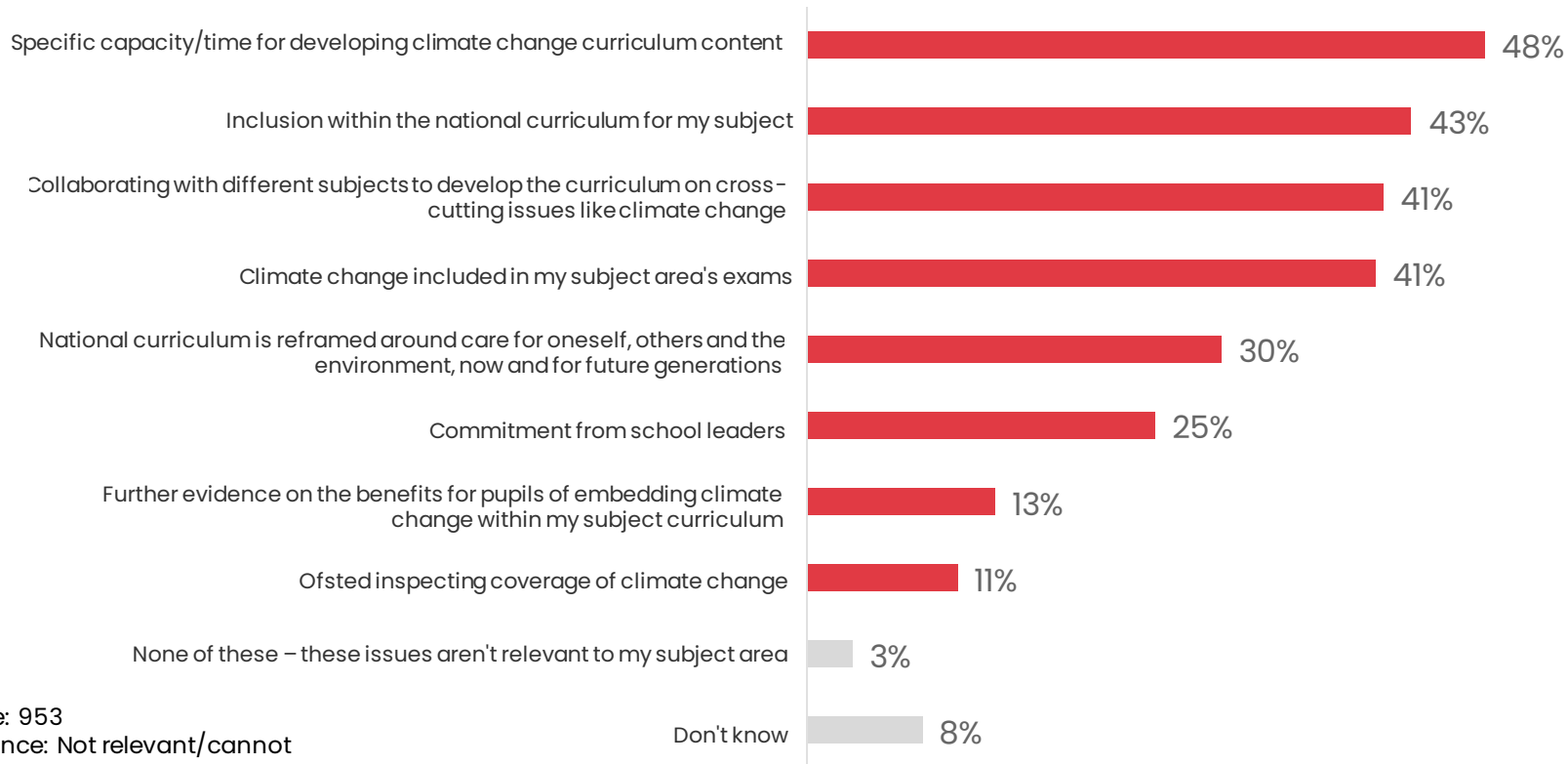
Say climate change isn't relevant to their subject

4%

Say the ecological crisis isn't relevant to their subject

What would most support you to embed **climate change** within the curriculum for your subject at your school? [top 5 choices]

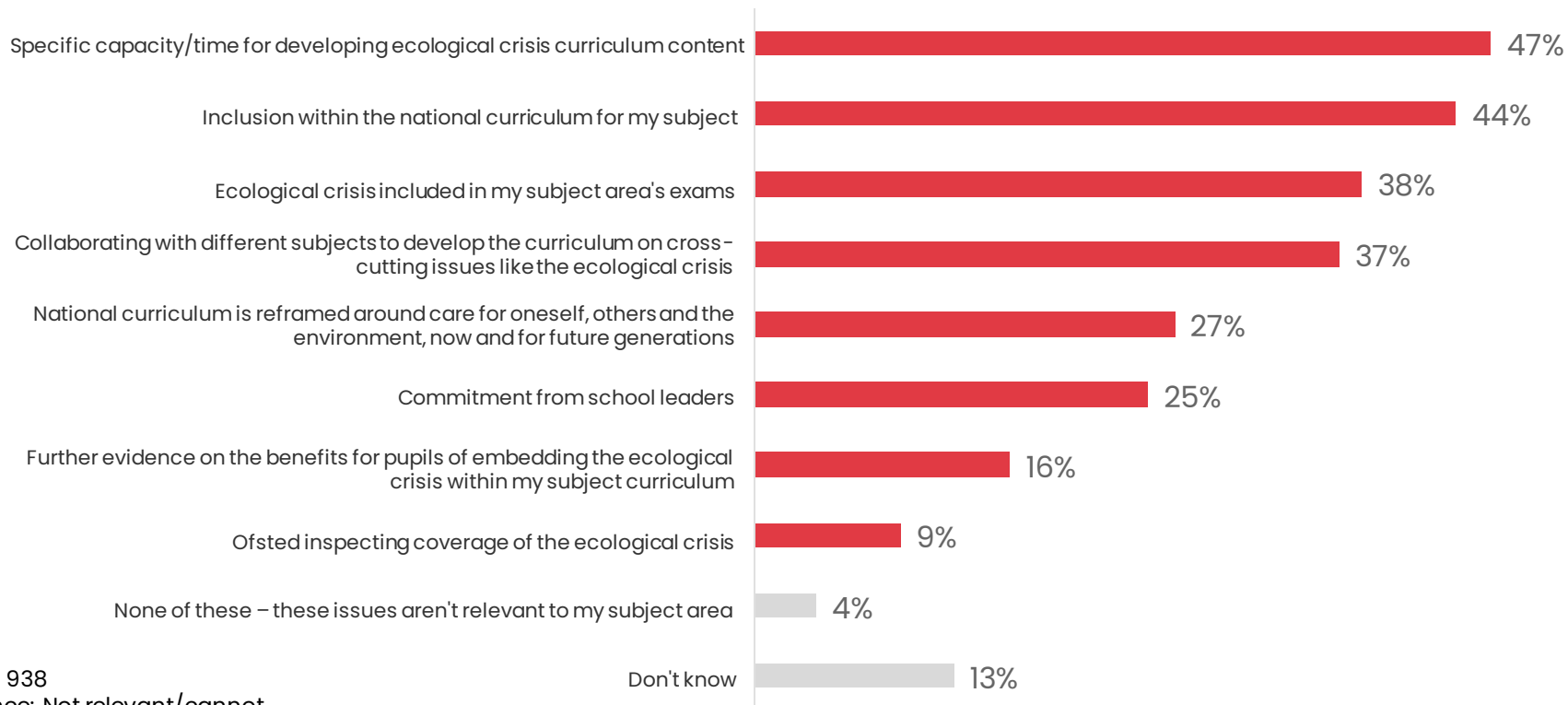
Science



Base: 953
Balance: Not relevant/cannot answer

What would most support you to embed **the ecological crisis** within the curriculum for your subject at your school? [top 5 choices]

Science



Base: 938
Balance: Not relevant/cannot answer

**Subject
breakdown:
Geography**

Which of the following are embedded in your school's curriculum, in your subject, in a meaningful and relevant way?

92%

Climate change

64%

Ecological crisis (i.e., biodiversity decline and the collapse of systems in nature that support life on our planet)

69%

Challenges for humanity that result from either or both of the climate emergency and ecological crisis

6%

None of the above

4%

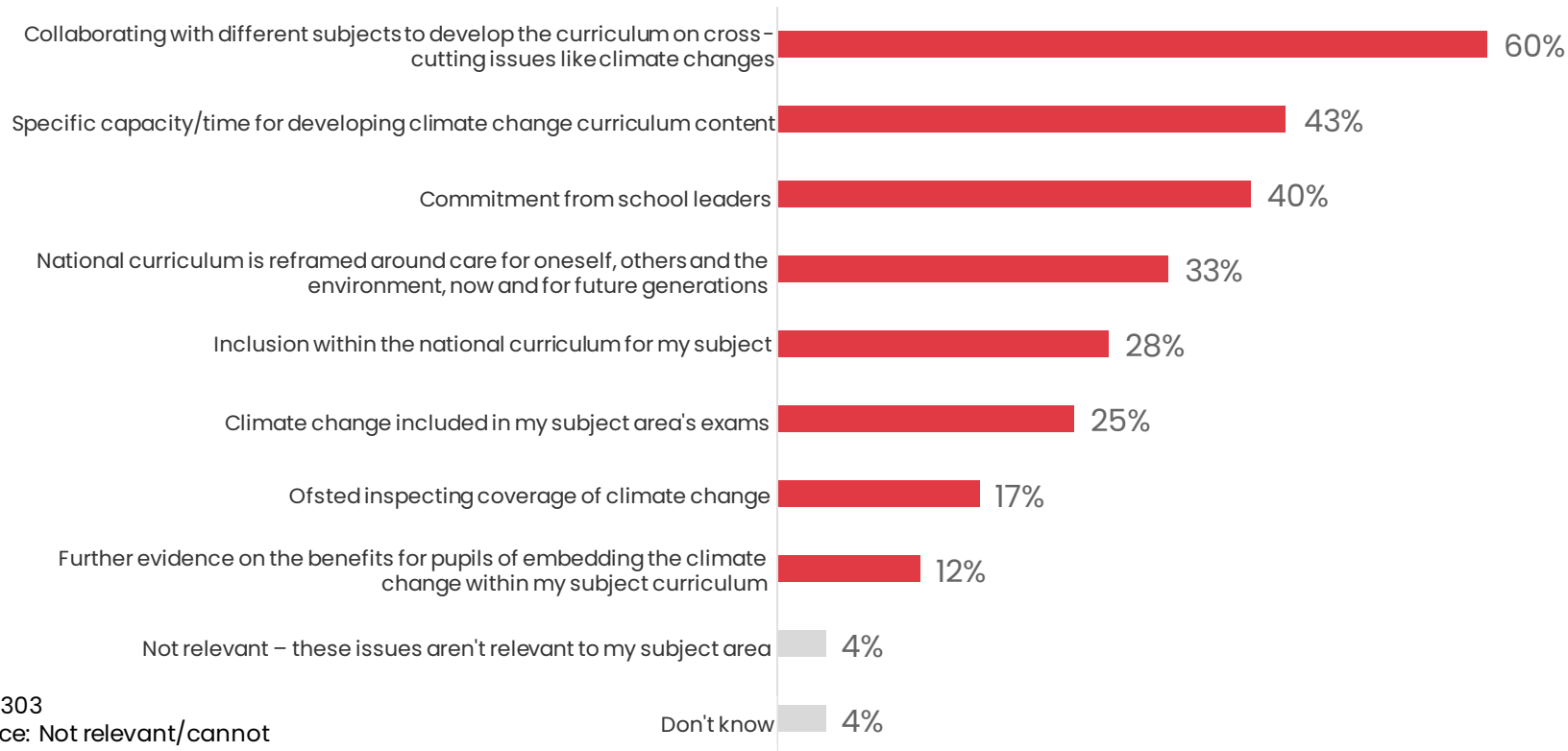
Say climate change isn't relevant to their subject

3%

Say the ecological crisis isn't relevant to their subject

What would most support you to embed **climate change** within the curriculum for your subject at your school? [top 5 choices]

Geography

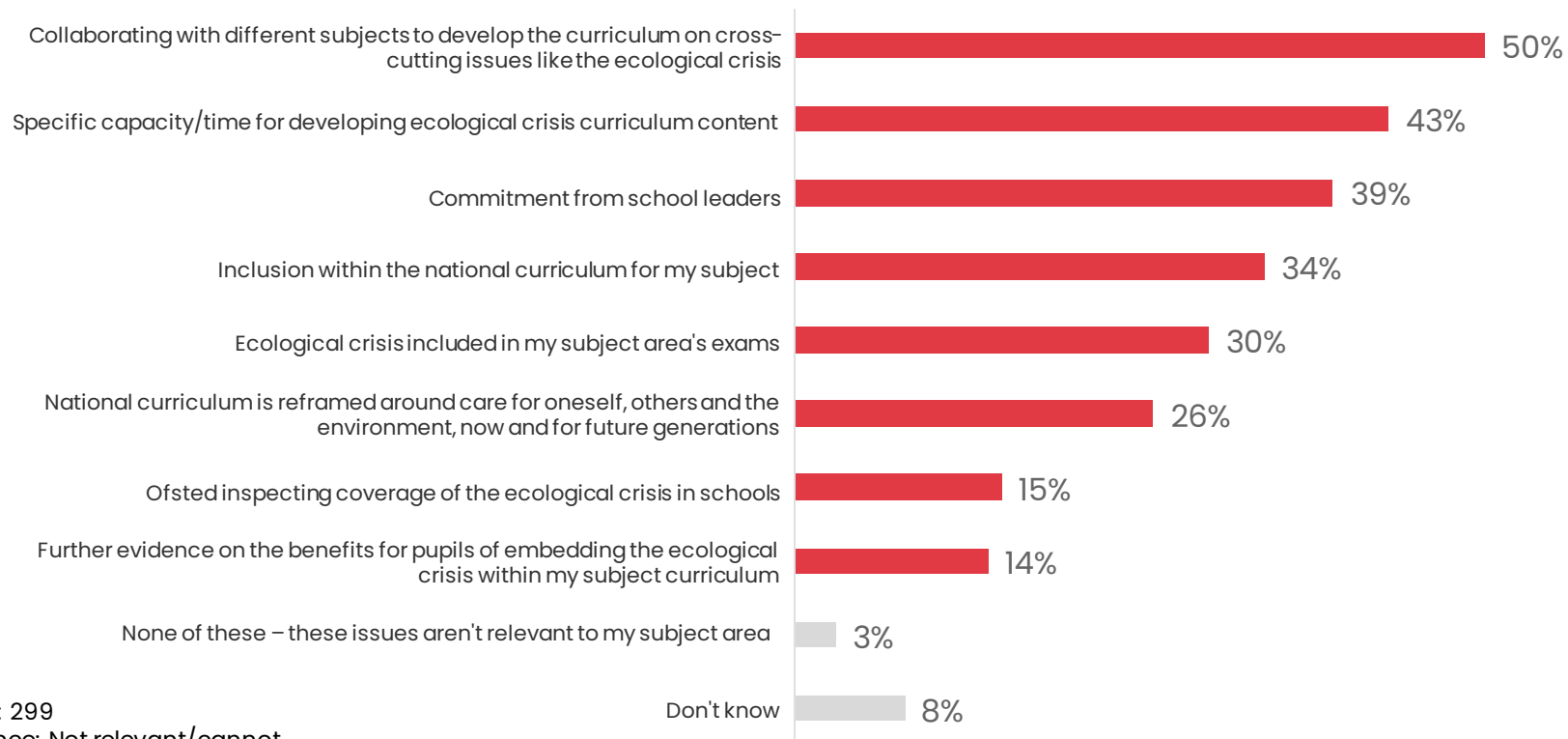


Base: 303

Balance: Not relevant/cannot answer

What would most support you to embed **the ecological crisis** within the curriculum for your subject at your school? [top 5 choices]

Geography



Base: 299
Balance: Not relevant/cannot answer

Subject

breakdown: History

Which of the following are embedded in your school's curriculum, in your subject, in a meaningful and relevant way?

28%

Climate change

13%

Ecological crisis (i.e., biodiversity decline and the collapse of systems in nature that support life on our planet)

18%

Challenges for humanity that result from either or both of the climate emergency and ecological crisis

54%

None of the above

17%

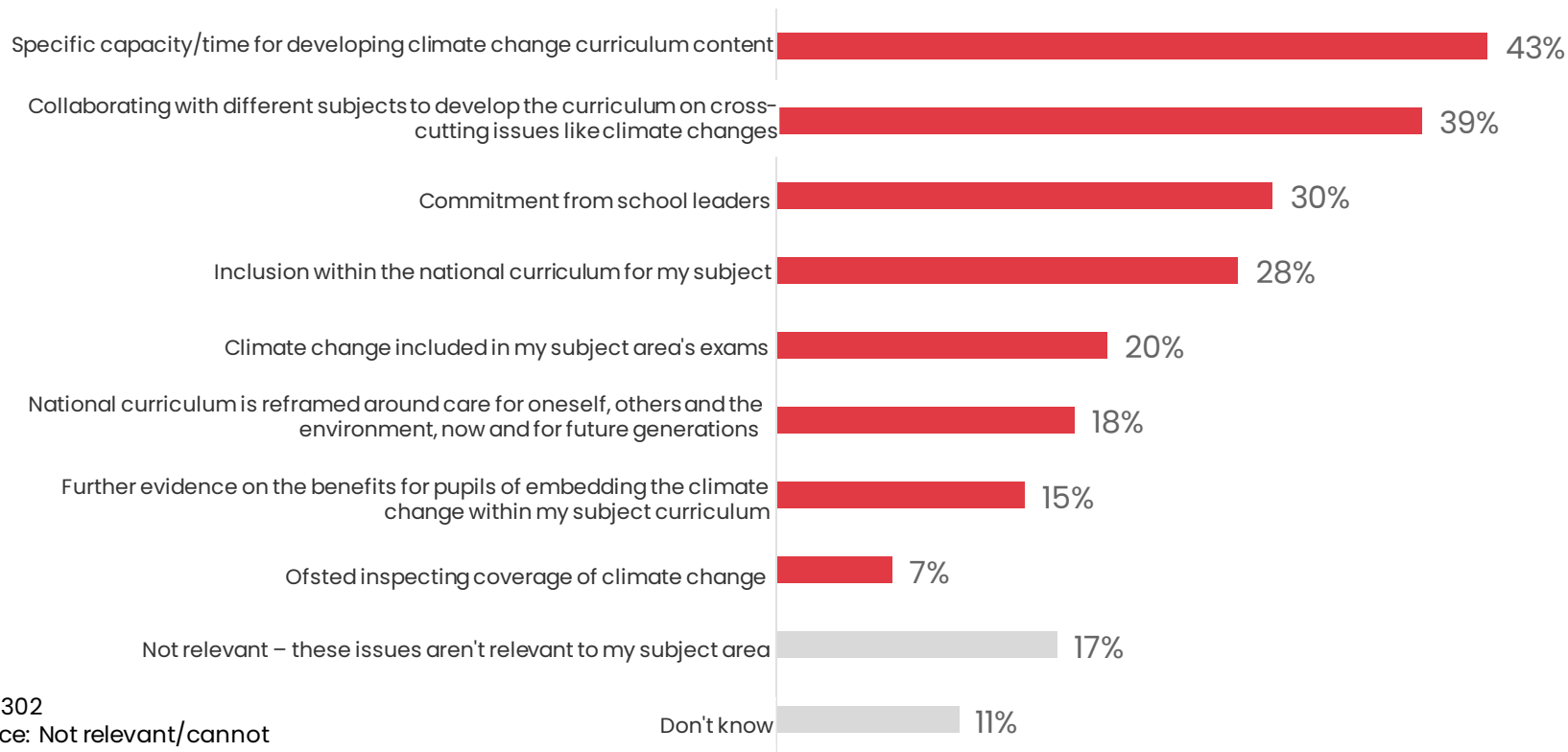
Say climate change isn't relevant to their subject

23%

Say the ecological crisis isn't relevant to their subject

What would most support you to embed **climate change** within the curriculum for your subject at your school? [top 5 choices]

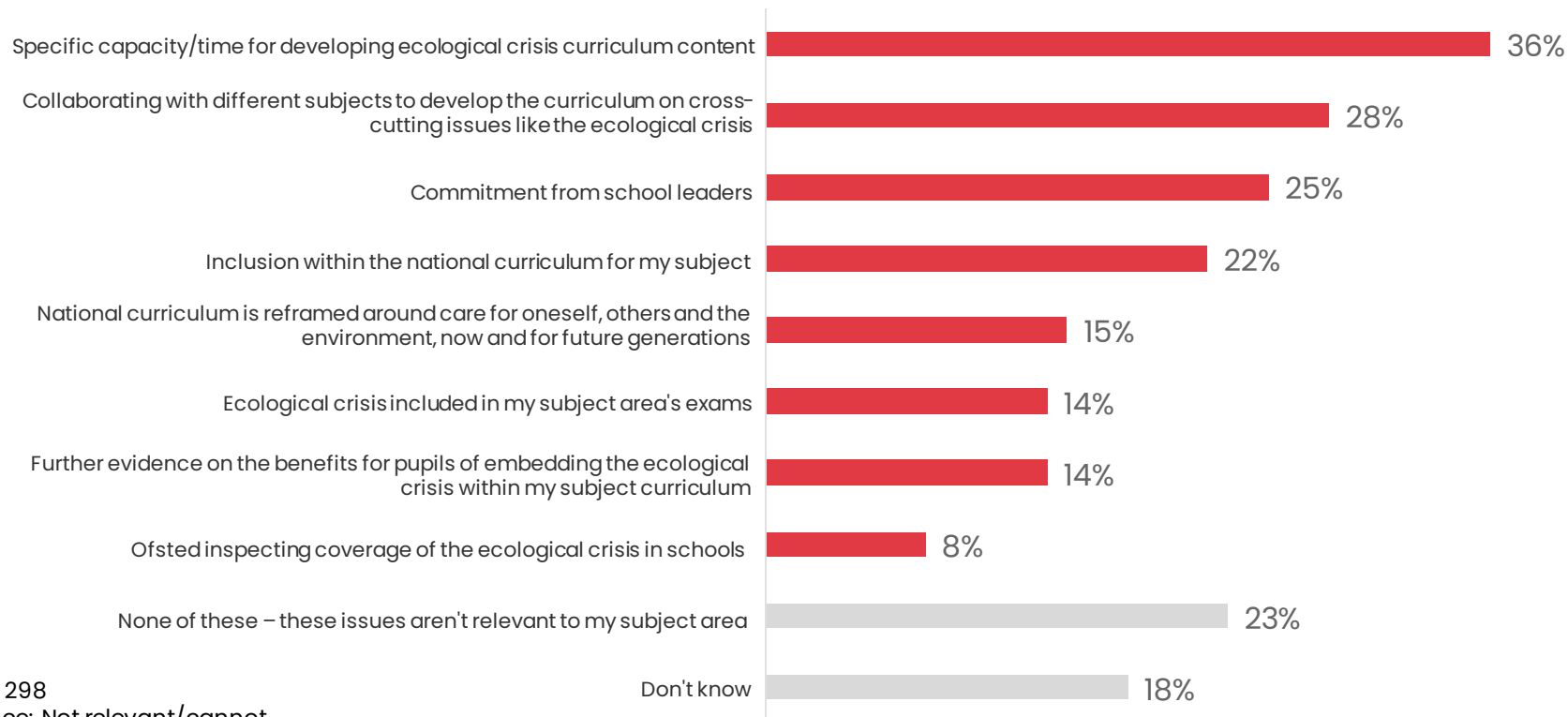
History



Base: 302
Balance: Not relevant/cannot answer

What would most support you to embed **the ecological crisis** within the curriculum for your subject at your school? [top 5 choices]

History



Base: 298
Balance: Not relevant/cannot answer

**Subject
breakdown:
Religious studies**

Which of the following are embedded in your school's curriculum, in your subject, in a meaningful and relevant way?

45%

Climate change

17%

Ecological crisis (i.e., biodiversity decline and the collapse of systems in nature that support life on our planet)

30%

Challenges for humanity that result from either or both of the climate emergency and ecological crisis

40%

None of the above

2%

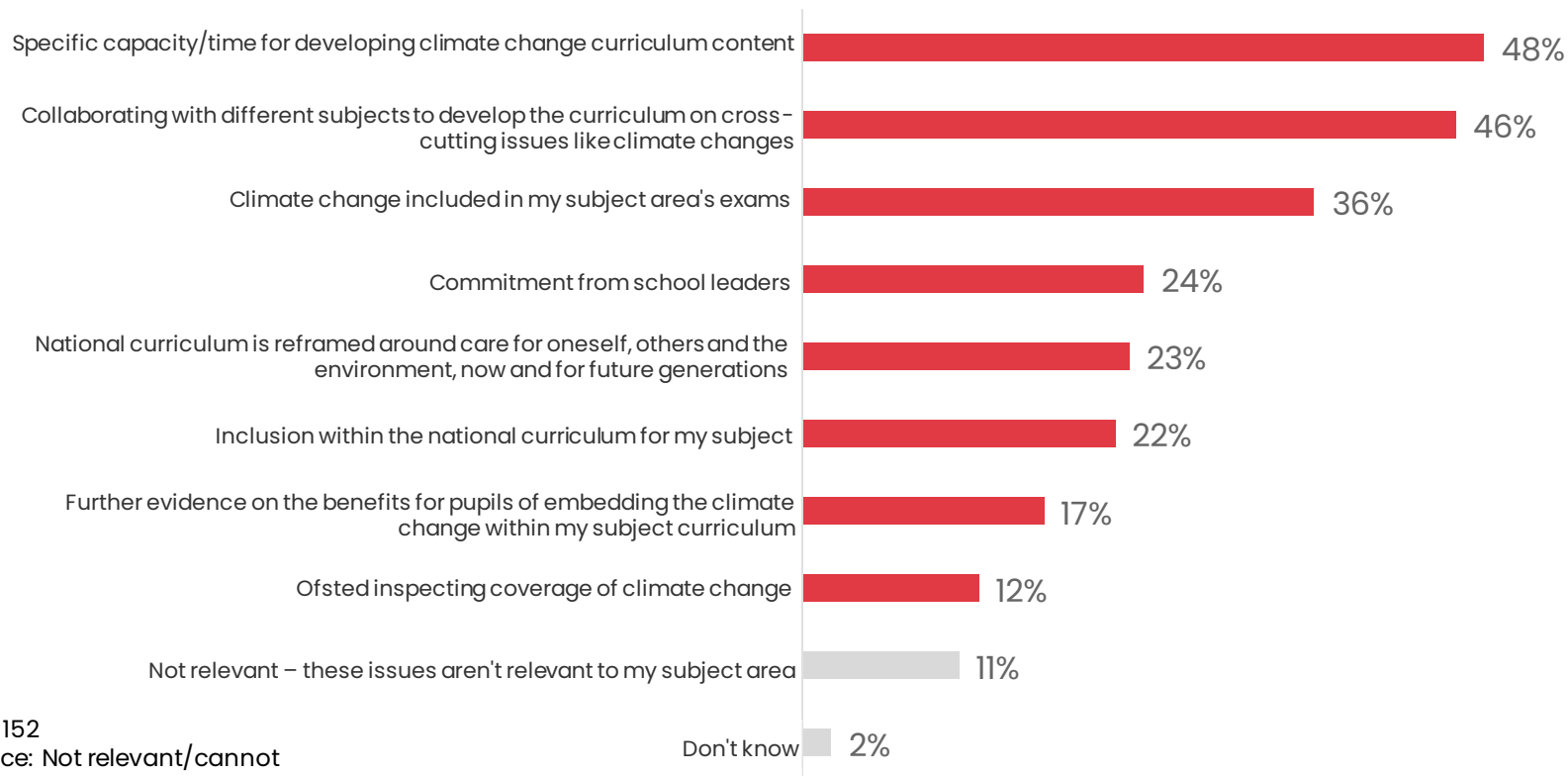
Say climate change isn't relevant to their subject

6%

Say the ecological crisis isn't relevant to their subject

What would most support you to embed **climate change** within the curriculum for your subject at your school? [top 5 choices]

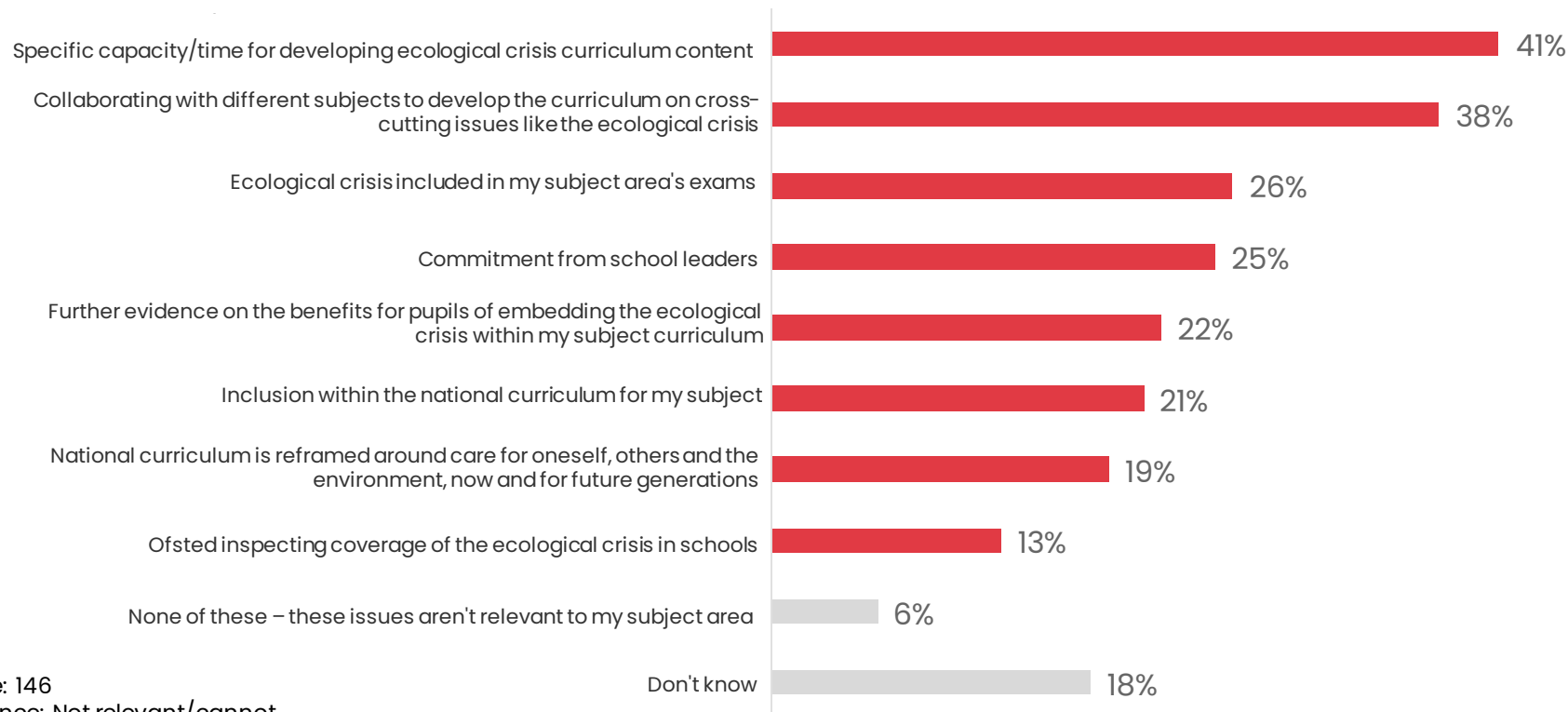
Religious studies



Base: 152
Balance: Not relevant/cannot answer

What would most support you to embed **the ecological crisis** within the curriculum for your subject at your school? [top 5 choices]

Religious studies



Base: 146
Balance: Not relevant/cannot answer

Subject breakdown: Languages

Which of the following are embedded in your school's curriculum, in your subject, in a meaningful and relevant way?

27%

Climate change

13%

Ecological crisis (i.e., biodiversity decline and the collapse of systems in nature that support life on our planet)

16%

Challenges for humanity that result from either or both of the climate emergency and ecological crisis

56%

None of the above

12%

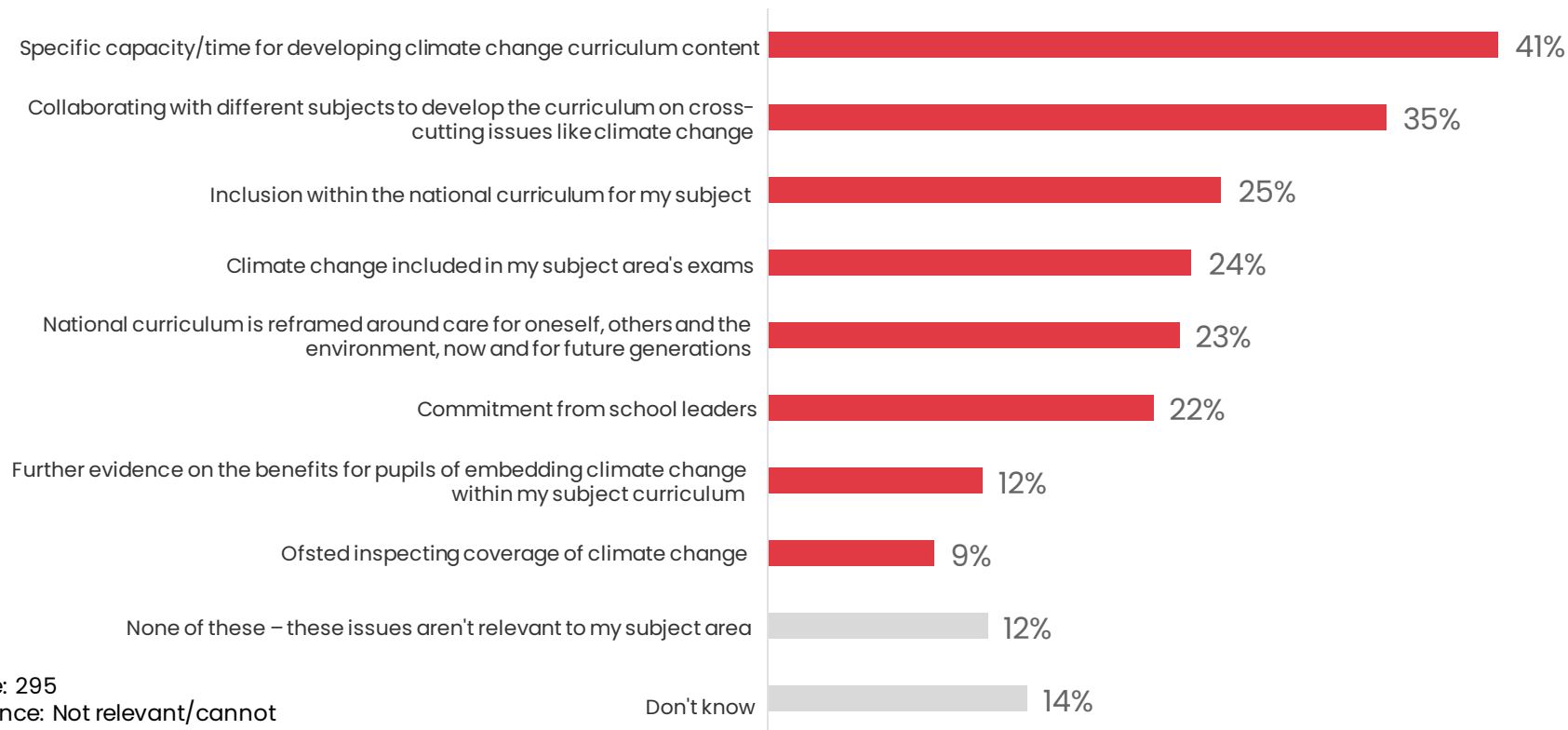
Say climate change isn't relevant to their subject

17%

Say the ecological crisis isn't relevant to their subject

What would most support you to embed **climate change** within the curriculum for your subject at your school? [top 5 choices]

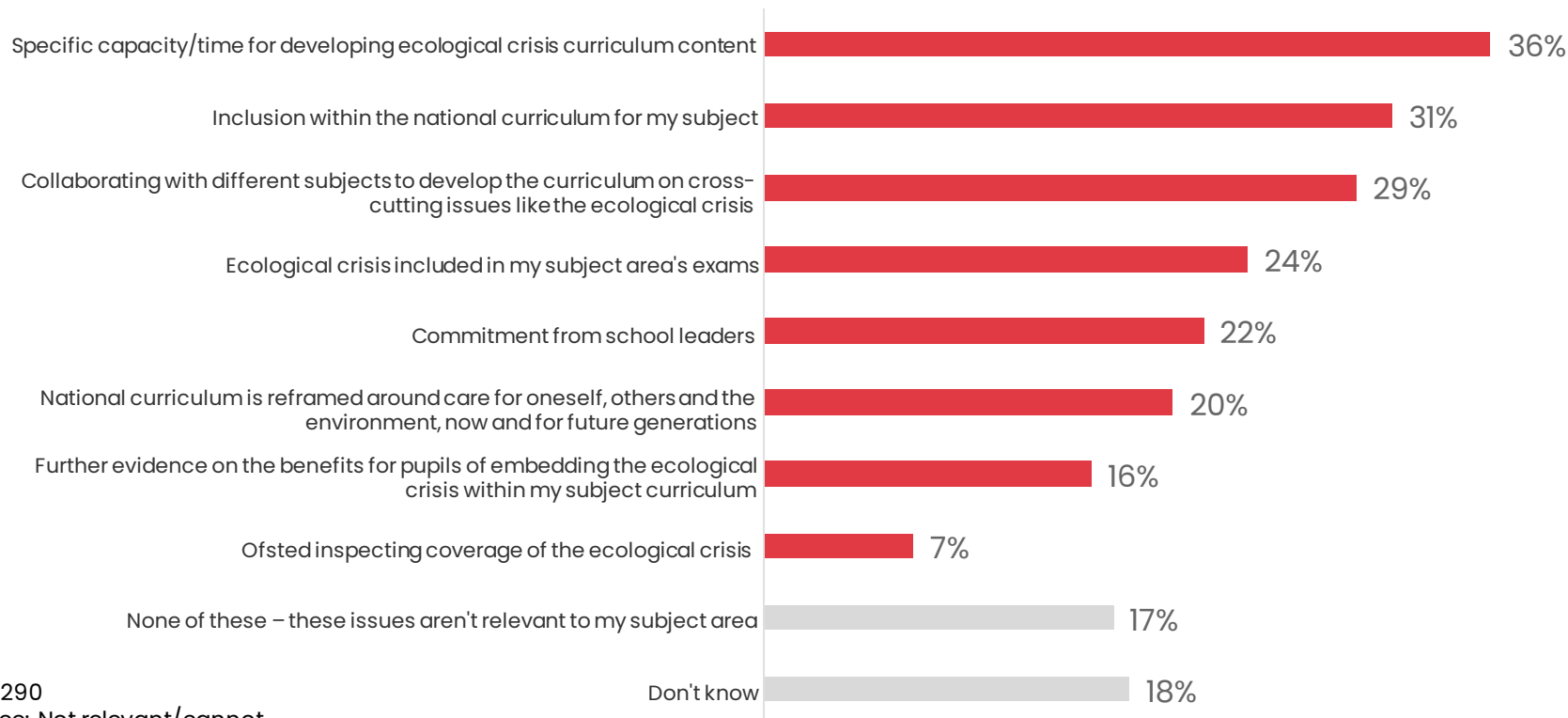
Languages



Base: 295
Balance: Not relevant/cannot answer

What would most support you to embed **the ecological crisis** within the curriculum for your subject at your school? [top 5 choices]

Languages



Base: 290
Balance: Not relevant/cannot answer

**Subject
breakdown: Arts
inc. D&T**

Which of the following are embedded in your school's curriculum, in your subject, in a meaningful and relevant way?

19%

Climate change

12%

Ecological crisis (i.e., biodiversity decline and the collapse of systems in nature that support life on our planet)

13%

Challenges for humanity that result from either or both of the climate emergency and ecological crisis

60%

None of the above

18%

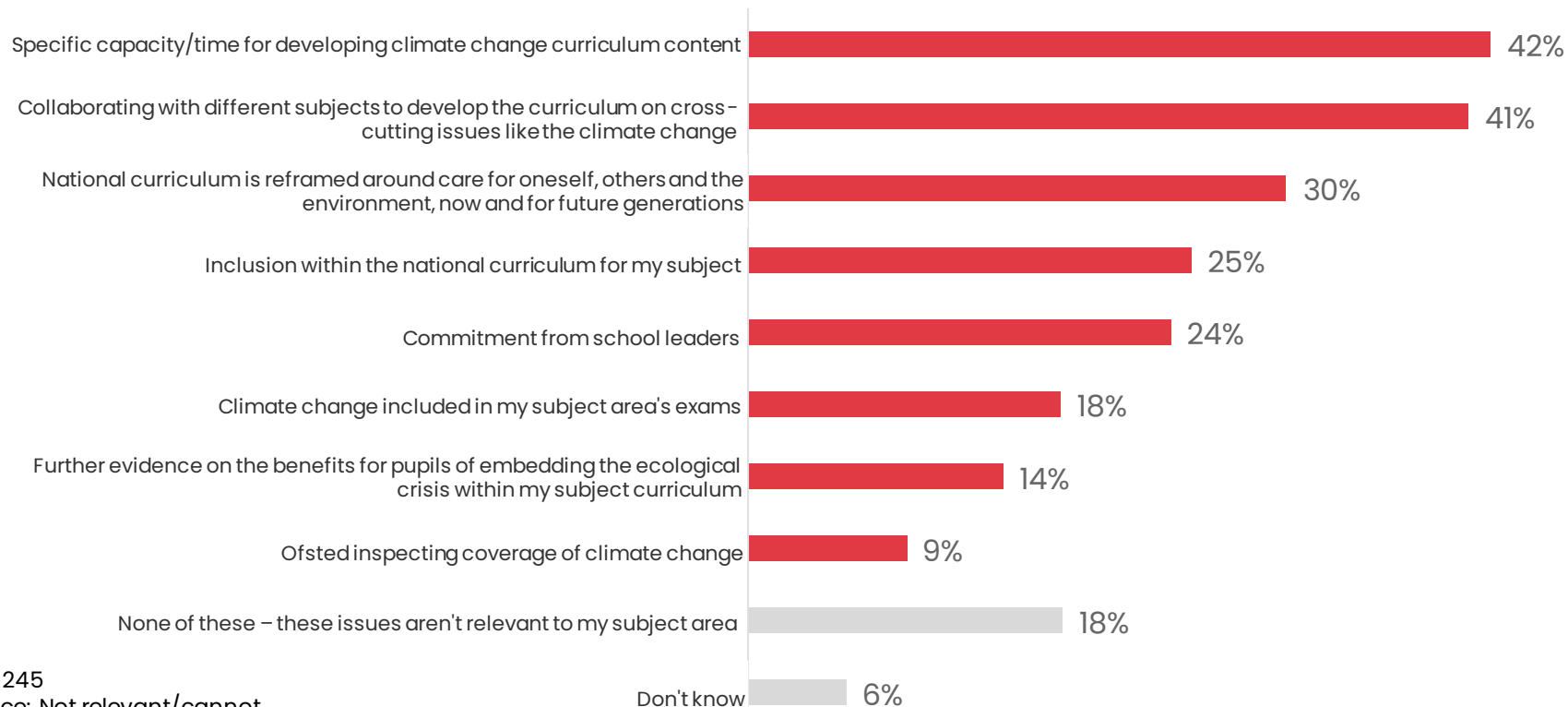
Say climate change isn't relevant to their subject

22%

Say the ecological crisis isn't relevant to their subject

What would most support you to embed **climate change** within the curriculum for your subject at your school? [top 5 choices]

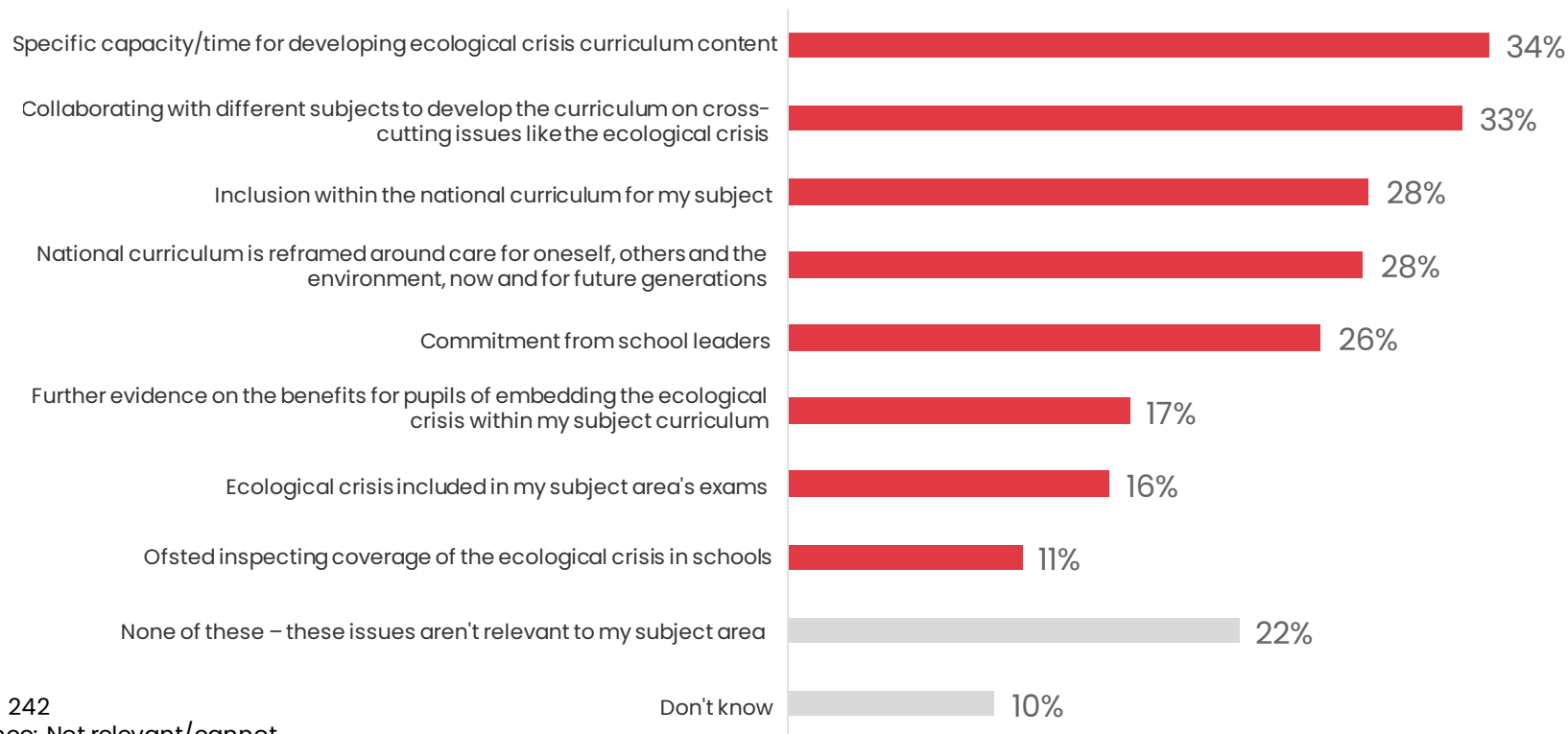
Arts/D&T



Base: 245
Balance: Not relevant/cannot answer

What would most support you to embed **the ecological crisis** within the curriculum for your subject at your school? [top 5 choices]

Arts/D&T



Base: 242
Balance: Not relevant/cannot answer

Full research at:

teachthefuture.uk/research